

# Title I Schoolwide Plans

When a school decides to implement a Title I schoolwide program, it must develop a schoolwide plan. Developing a schoolwide plan is typically a year-long process starting with a comprehensive needs assessment to focus planning efforts on identified needs. The school must involve parents and community members in the development of the schoolwide plan. Once the initial plan is complete, the school will submit a schoolwide application to DPI for approval.

The plan must be easily accessible and available, in an understandable format, to the school, district staff, parents, and the public. The schoolwide plan remains in effect for the duration of the school's participation in Title I. For more information visit the Title I website:

<https://dpi.wi.gov/title-i/schoolwide-program>.

## Essential Components of a Schoolwide Plan Include:



**Parent and Family Engagement** The plan must provide strategies for ongoing parent engagement, including parent and family engagement strategies aimed at improving student learning.



**Comprehensive Needs Assessment** The schoolwide plan must be based on a comprehensive needs assessment and focused on students with the greatest academic needs.



**Strategies** The plan must include strategies to address identified needs. Strategies should improve instruction for all children, strengthen the academic program, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum.



**Coordination** If applicable, the plan must show how it coordinates with other federal, state, and local resources, services, and programs.



**Monitor and Revise** The school must review the plan at least annually and revised as necessary.

*The Every Student Succeeds Act of 2015,  
20 U.S.C. § 6314(b)*



WISCONSIN DEPARTMENT OF  
**PUBLIC INSTRUCTION**  
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